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The Golden - Rod.

QUINCY, MASS., JUNE, 1901.

The Golden=Rod

PUBLISHED BY THE

QUINCY HIGH SCHOOL.

EDITOR-IN-CHIEF:

CHARLES MCGILVRAY, 1901.

ASSISTANTS:

CARL LEWIS 1901,

FRED SHEPHERD, 1901.

FRANKLIN S. NICHOLS, 1901.

R. GARFIELD WRIGHT, 1901.

BUSINESS MANAGER:

R. GARFIELD WRIGHT, 1901.

ASSISTANTS:

GORDON GANNETT, 1901.

VINCENT HALLET, 1901.

EDITORIALS.

School Paper.

Again we venture to offer the Golden Rod to the public. The pupils of Quincy High School ought to feel a pride in subscribing to and supporting the Golden Rod. We have been able to stir up this feeling in regard to our school athletics and we sincerely trust that there is enthusiasm enough remaining to help out our school paper. Every pupil should feel the duty incumbent upon him to help out any enterprise proposed by his school. We do not hesitate to receive every advantage which our school offers; and yet in return we are reluctant in subscribing to the school paper. Verily "these things ought not so to be."

The value of a school paper is indisputable. In the first place those who manage the paper receive valuable business training; those who contribute articles obtain excellent practice and confidence in writing; and those who read the paper receive the benefits derived from carefully prepared and written literature.

Need of Addition to Building.

The Quincy schools have ever been far-famed for their excellence. If this excellence is to be maintained, it must be expected that money will be required. The disadvantage at which our High School has been placed by the small number of teachers is apparent to any impartial observer. It would seem only just, that with a limited number of teachers, we might expect at least room enough for the comfort and convenience of all. A school built to accommodate three hundred and fifty can never hold five hundred.

If the city is to economize in any way, it certainly ought to find some other department with which to begin a curtailment of expenses. Our High School is fully repaying the city with good results for any outlay in its behalf. We cannot help feeling that it is thoughtlessness which allows these conditions to obtain. Surely, the city fathers, when made aware of the condition of affairs, will make an appropriation for an addition to our present school building.

Inter-Class Games.

At present while athletics are receiving so much attention and encouragement from secondary schools, we feel forced to speak about one branch of sport in which, our estimation, has hitherto been too

lightly regarded—namely, the inter-class games.

The aim of education—to develop character—is known or should be known by all. The aim of school athletics should be to prepare our bodies so that they may obtain the best possible results from our education. We are afraid that our higher institutions are going too far in their athletic contests. What should be made a pleasure and a help is made a toil and a detriment. A comparatively small number of the students enrolled participate in our college contests, or even train for them. If inter-class athletic contests were more generally promoted there is no doubt that greater interest would be aroused in all branches of athletics and more beneficial results obtained.

Elevated Road.

The opening of Boston's Elevated Road marks a great epoch in the progress of that enterprising metropolis. When the road was first proposed, many were of the opinion that it would be impossible to construct it without hopelessly congesting the streets with the frame work. However, despite all difficulties, we now have an elevated road which, when in good running order, will be second to none.

This last achievement of our capital furnishes much food for reflection. Within the memory of not a few of our older residents the streets of Boston were unmolested by cars of any kind. To them the evolution must seem truly wonderful. When we consider that infrequent omnibuses were once sufficient to accommodate the travelling public and that now, subway, surface cars, and elevated road are striving to carry the throngs constantly seeking transportation, we are forced to ask ourselves where this progress will end, or what the next means of coping with the multitudes will be.

POEM.

The Boys of '01.

In alphabetical order and pun,
I rime on the boys of aughty one.
There's Anderson with the plastered hair,
And looks so meek and deboniar.
Gannett, the man with the smiling face,
Who in class society holds first place.
Hallett's a philosopher, that is clear,
Who doesn't shine shoes with his other gear.
Lewis as Æneas, in the High School's boast,
Did cause poor Dido to give up the ghost.
McGilvray's our orator, you must know,
And with him we others have no show.
McTiernan's the boy with the twinkling eye,
And as a class wit no others stand by.
Newcomb, with steps as slow as a Pope,
Is our class poet and no plodding "mope."
Nichols is one who we all must say
Is a man to depend on any day.
Shepherd is known as an easy mark
And is always reproved for being "smart."
Sherburne's an American who in all lines
Boasts his descent from colonial times.
Sweeney, the youth in the corner seat,
Lives on caramels instead of meat.
And now I've reached my end at last,
From one to twelve I've rimed and past,
But Wright's the man of all our crew,
As our future Congressman we have in view.

SHEPHERD, 1901.

LITERARY.

The Class of 1901.

The month of June and the days which follow are fraught with grave feelings and perhaps even with anxiety for the members of the class of 1901. What they will do when next September comes and, perhaps, even before that time, has been and is the

constant burden of the minds of at least half of them.

Some have their work all marked out and to these there is anxiety; but it is of that variety occasioned by prospective examinations and their possible success. These are the college pupils and for them we wish a brilliant college career, which will well prepare them to fill their destined place in the busy world with credit to themselves and to their class.

There are others among our members, who for various reasons cannot have the privilege of a college education. We regret this, because we would that all might have such an opportunity and improve it; but let us not feel that college is the only noble life held out to us by Fate. Each of us in doing thoroughly and cheerfully whatever comes in our way, although it be but a seemingly small and unimportant work, may build for himself a character, not at all incomparable with that of those who are more privileged. Let us improve the opportunities in the manner in which we have been taught during our school life, and although we have lacked that spirit of ambition and perseverance which should characterize every class in its Senior year, and although we realize that there are grave faults which cannot, as a class, be corrected, yet because each individual contributes to the general spirit of the whole, let us hope that in each one of us there may be decided effort to win future successes and commendation.

Notwithstanding all its failings we still hope that the class of 1901 may not have been without an influence which has been for good in the school; and that, as we feel a deep regret in leaving the school and its pleasant associations, so those with whom we have lived our last four years of school life may feel a similar tinge of regret at our departure.

LOIS METHERALL, 1901.

The Spirit of Progress of the Present Age.

How has this spirit already been manifested?

Look where we will, we find some improvement over a century or even a decade past.

For example, we now ride under ground, on ground, and over ground, and who can say we shall not soon fly through the air?

In electricity, owners of electric plants complain that the expenditure for improved machinery is so great, that but small profits remain to be invested in dividends.

Look at the wonderful warships now being added to our navy; who can imagine any improvement in them? Yet doubtless a century from now they will be sold as old junk.

Only a few days ago we read of the wireless telegraphy and how pictures can be taken even through a stone wall. Think of it!

What is the incentive of this spirit of advancement? Goals! What brings success to the individual?

He has a certain end or goal in view toward which he strives and struggles, as a runner keeps the goal in sight and exerts all his strength to reach it. Then, too, as the contestant must not look behind, so man must forget former failures, and "try, try again," for in trying is success. The successes also must be forgotten, or ambition will fail in cherishing former triumphs.

By way of illustration, the story is told of a celebrated sculptor who, after he had finished his most famous statue, declared that his genius must have decayed, for he could find no flaw in his work, whereas formerly he had always been able to find some little room for improvement.

How eagerly a little boy looks forward to becoming an engineer and controlling

his fiery steed, or to becoming a policeman in his blue coat and brass buttons.

The college man looks forward to the time when he can "hang out his shingle" and become Doctor This or Lawyer That, and for this supreme moment he labors and toils.

Another has his dream of a little home to which he may lead his blushing bride.

So each one must have some aim in life, whether great or small. How much care ought we to take that our goals may be worth the struggle! Let us remember that we cannot all be presidents or have our names enrolled in the Book of Fame, but if we are faithful in a few things, then shall we be rulers of many things.

F. Sanders, '01.

LOCALS.

R. Garfield Wright.

Miss Helen Sibley '99 has completed a course in Miss Wheelock's Kindergarten school.

Mr. Carl Hayward '00 is at the Massachusetts Institute of Technology.

The High school has five graduates studying at Harvard.

Two of the young men of the senior class are officers of the Wollaston Mandolin club.

"Hogan's Alley" has been removed to the old High school building—an appropriate place?

History IV has proved the most popular course of the past year, owing to the work of its new instructor Mr. Stacy Southworth, and addresses by Mr. Dimick of the Wells school, Boston, and Mr. Roscoe Conkling Bruce of Harvard.

While the school extends its best wishes for a future full of happiness to Miss Lowe, it deeply regrets her loss from its corps of teachers for the coming year.

The Athletic Association is to be congratulated on a very successful financial year due to the generosity of its friends.

Miss Souther, instructor in French, is at present studying in Paris.

Mr. de Coligny has been very successful in conducting the French classes and the scholars all wish that he might return next September.

The High school has eight graduates taking courses at the Bridgewater Normal school.

The young men of 1901 have broken all previous records for four years of attendance. They have had almost a perfect record for the past two years.

The boys of 1902 won the championship in the class games at baseball.

The young ladies of 1901 won the championship in the class games of basketball.

Teacher:—"What was a great invention of the eighteenth century?"

Pupil:—(tentatively)—"The spinning-jack?

Teacher:—"It was the other *gender*.

Two little Junior girls seem to like a corner in room four very much. Perhaps they would be wise to attend to their French.

The motto of the class of 1901 is "Respice Finem," "Consider the End."

Mr. Severance is going to his home in Lynn to spend the summer.

The Juniors have invited the Seniors to a lawn party to be held at the home of Miss Kate Maud Peters, Saturday evening, June 29, 1901.

1901—Adieu!

ATHLETICS.

FRANKLIN S. NICHOLS.

School Games.

The Quincy High School has of late made rapid strides along the road to perfection in the various branches of modern education in no one line has this progress been more marked than in base ball.

For the first time in many years, a base ball team has been organized which may be said to be a thoroughly representative school nine. Not only has the team done what no other team before has accomplished, namely, the playing of a full season's schedule, but it has played a successful series of games.

The team first selected by Capt. Lewis, gave a rather poor representation of individual playing in a very disastrous game. But from this time on came the creditable part of the season's work. In spite of this discouragement, the team resolved then and there that no such defeat should come to its door again. And by ceaseless hard work an improvement was made which enabled the team to beat, twice in succession, the well known Dedham High School base ball team by scores respectively 9-6, and 11-10. Again by masterful handling of hard hit-balls and by strong, timely hitting, the team defeated Milton High's team by the score of 11-7.

Throughout the season the work of Lewis in the box has been un-precedented. At many a critical time, when a hit would have been disastrous to our side, with three men on bases and a heavy hitter at the bat, he has struck out two men one after the other.

Wright deserves special mention for the steady way in which he has responded to practice and for his willingness to play his best in whatever position and under whatever conditions.

Hayward, the substitute pitcher and regular first baseman, gives promise, by his persistent work to win in the box and by his steady work on first base, of being a prominent player next year.

Tupper and Hardwick, two of our valuable players, were obliged to leave school but hope to return in the fall and help make the team next spring an insurmountable obstacle to all comers.

Next year's team may be sure of a good player in Fallen, this year's short stop and Histen at third will make a well nigh invincible infielder.

McTierman did some extremely clever work in both right and left field and with the help of Miller, Anderson and Brown made the completion of as good a team as Quincy High has ever seen.

Baseball is not, however the only branch of Athletics which has developed this spring. When the series of class base ball games were announced, in which the junior class was victors, the girls took the example and issued the announcement of class basket ball games. Last fall the association bought and set up in an adjoining field the necessary apparatus for basket ball. Since that time the basket-ball fever has been growing among the girls until it found its climax in the class games.

First, the Seniors and Juniors played a game which resulted in a tie score; this necessitated another game which also resulted in a tie; it seemed to be nip and tuck between them. In the meantime the Freshman and Sophomores played a game in which by good quick team play, the Freshman won. Finally after the Seniors had succeeded in defeating the Juniors, the game for the final championship was played; it resulted in a complete victory for the Senior girls.

The Athletic Association may feel just-

ly proud of its record during the past season. For the first time in many years, the school stands not only free from debt, but with a balance in the treasury. It has indeed been a year of progress and of athletic success.

CLIPPINGS.

CARL A. LEWIS.

It was said to be a Maine man who told an agent for a cyclopedia that he didn't want one, because he hadn't time to learn to ride one and he didn't wish to risk his neck trying it, anyhow.

The Cabbage and the Beet had had a race and the Cabbage had won.

"It couldn't be otherwise," sighed the Beet. "The Cabbage was made to come out a head, and I to be Beet."

"Bobby. "I don't see why they talk about the 'forty thieves,' in Arabian Nights."

Mamma. "Why not, dear?"

Bobby. "'Cos they acted like sixty."

Jack. "Papa, isn't it always best to have one head to everything?"

Papa. "Yes, my boy."

Jack. "Then why do you say two heads are better than one?"

Teacher. "Jonathan, you may spell yacht."

Jonathan. Y—a—h—t."

Teacher.—"Isn't there a 'c,' in it?"

Jonathan. "Depends on the weather, ma'am."

Sunday School Teacher. "Can any little boy tell me who attained the greatest age in the world?"

Bobby. "Santa Claus."

"Say, mamma," said little Tommie, looking up from his tin soldiers, "do angels put their heads under their wings like turkeys when they go to sleep?"

"Hullo, Fatty," said the Copy-book to the Dictionary.

"Hullo, Thinny," retorted the Dictionary.

"You're a wordy person, Fatty," said the Copy-book.

"You're an empty thing, Thinny," said the dictionary.

"Bound to have the last word, eh, Fatty!" sneered the Copy-book.

"Need it in my business, Thinny," said the Dictionary, and the Umbrella in the library corner laughed so hard that he bent one of his ribs.

Irish "bulls," or witty sayings always make interesting reading. It was Pat who observed, after watching two men shoot at an eagle and kill it, that they might have saved the powder and shot, since the fall alone would have killed it. It was Pat's reply to a man who boasted that he had the smallest horse in the country, "By me faith, I have wan as little as two of it."

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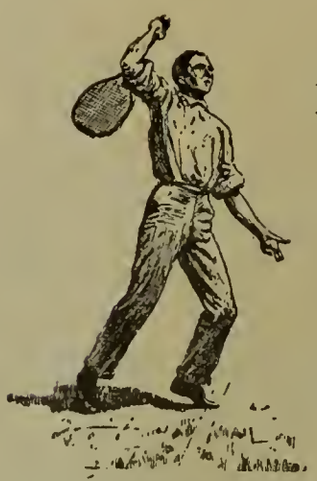

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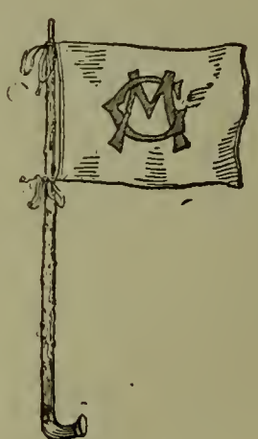

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